

Notices:

Tomorrow is
Celebration day
and a chance to
raise some money
for charity.
Please ensure you
bring cash for
tomorrow!

Timing for event schedule	Schedule of Activities throughout Y12 Celebration Day
08:40 - 09:30	AM Reg taken in tutor group rooms and then tutor groups: Set Up Charity Stands
09:30 - 10:30	Tutor Groups participate in all charity events x9
10:30-10:45	Pack down Charity activities
10:45 - 11:20	Break Time
P3	Inter tutor rounders cup - 12ABH v 12CRD / 12DPU v 12ECS
	Inter tutor rounders cup - 12JDU v 12JKG / 12SCA v 12SMD
P4	and Food vans - 12ABH, 12CRD, 12DPU, 12ECS and 12TAS
13:00 - 13:30	Lunch Time Food vans - 12JDU, 12JKG, 12SCA and 12SMD
13:30 - 14:00	12TAS v 6th form staff team and pm registration taken by Y12 tutors on field, in fire drill lines
P5 - 14:00 - 15:00	Old School Sports Day Events
P6	Old School Sports Day Events finishes and then awards and ice cream



An introduction to your ucas personal statement

UCAS



UCAS

WRITING YOUR PERSONAL STATEMENT



What's the purpose?

It's your chance to:

- **show** your curiosity, knowledge and passion.
- **evidence** relevant skills and your potential.
- **communicate** your genuine interest and a desire to learn more.

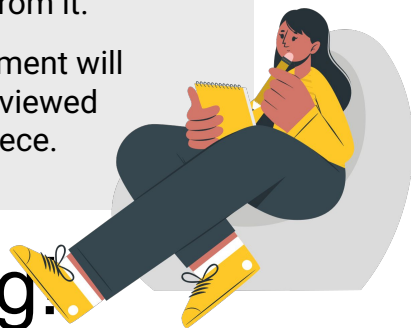
Question prompts are there to help you but remember to:

- **link** your academic, extra-curricular and other experiences to your chosen area(s) of study.
- use relevant **examples** throughout your personal statement.

Don't panic about the sections:

- the important thing is to **explain** why you're including the example.
- reflect on what you've **learned** from it.
- the statement will still be reviewed as one piece.

Remember there's no right or wrong.



Format and structure



Three sections with question prompts



4,000-total character count split across sections



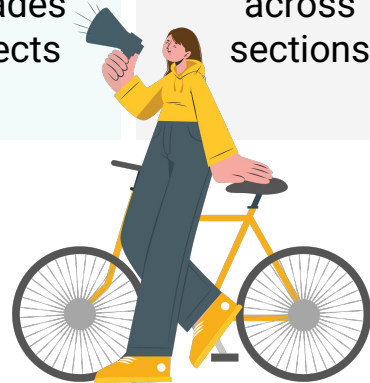
Minimum character count 350 characters per section



Don't waste characters listing grades and subjects



Don't repeat information across sections



What are the questions?



“Why do you want to study this course or subject?”



“How have your qualifications and studies helped you to prepare for this course or subject?”



“What else have you done to prepare outside of education, and why are these experiences useful?”



Skills.
Skills,
Skills.

UCAS





What does the word
skill mean?

Dictionary definition

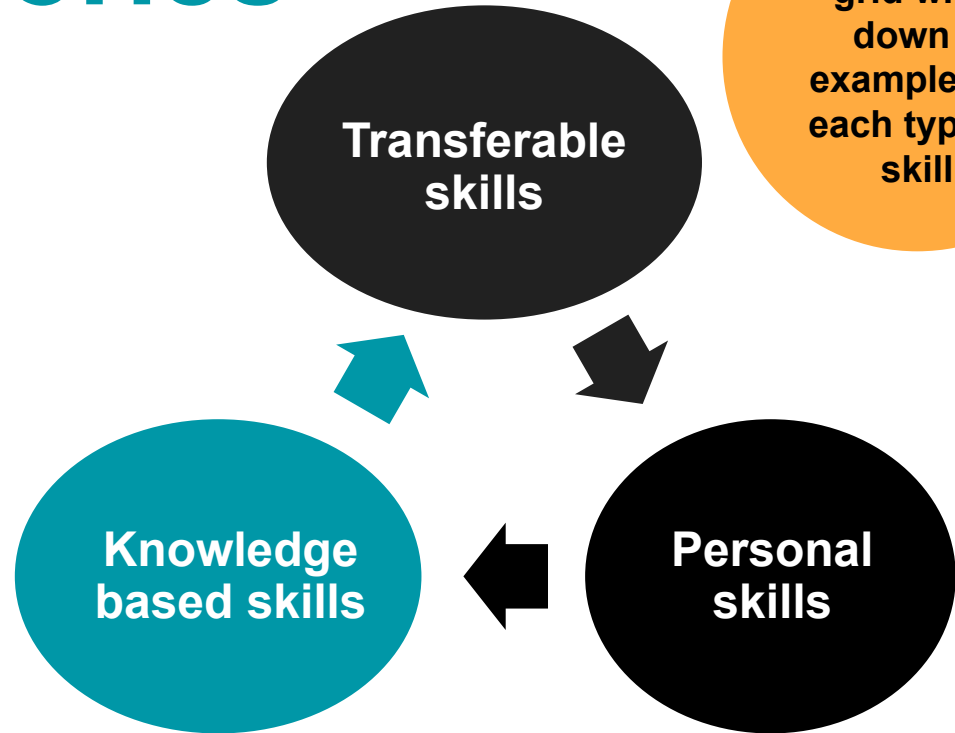
‘Skill’

1. **Oxford English dictionary:** A particular ability or type of ability
2. **Cambridge English dictionary:** An ability to do an activity or job well, especially because you have practised it
3. **Dictionary.com:** The ability, coming from one's knowledge, practice, aptitude, etc., to do something well
4. **American dictionary:** A special ability to do something

A particular ability that you develop through training and experience and that is useful (in a job)



Skills categories



Task: In your grid write down 3 examples of each type of skill

Skills examples



Personal skills	Transferable skills	Knowledge based
Independence	Communication	Computer programming
Leadership	Teamwork	Playing a musical instrument
Integrity	Organisation	Driving
Patience	Numeracy	Playing a sport
Flexibility	Literacy	Chemical analysis
Compassion	Critical thinking	Speaking a language
Loyalty	Reflection	Graphic design tools
Resilience	Problem solving	First aid
Initiative	Computer literacy	Statistical analysis
Motivation	Attention to detail	Budgeting

Admissible evidence



UCAS

Consequences

Have you
ever played
consequences?

No?
then here it
is - with a
twist!

*Take turns
contributing
sentences to the
following story.*

*On a piece of paper
write your answer,
fold your paper to
hide your answer
and pass it to the
next player.*

*Be as silly or
serious as you like.*



Consequences

**COMPLETE
THE STORY
BY ADDING
YOUR
chosen
examples:**

- (choose a name)
- **wanted to study** (name a subject)
- **so, they listened to** (give an example)
- **and they read** (give an example)
- **which led them to interview** (name a person)
- **next they decided to research** (what did they research)
- **and finally wrote a blog on** (title of blog)
- **the consequence was** (what happened)



Consequences

[Name] wanted to study [subject/course] so, they listened to [example], and they read [example] which led them to interview [name] next they decided to research [example] and finally wrote a blog on [title of blog] the consequence was [what happened].

**Now read
out your
story**



Dictionary definition

‘evidence’

1. **Oxford English dictionary:** The available body of facts or information indicating whether a belief or proposition is true or valid
2. **Cambridge English dictionary:** Facts, information, documents, etc. that give reason to believe that something is true
3. **Dictionary.com:** Ground for belief or disbelief; data on which to base proof or to establish truth or falsehood
4. **Collins dictionary:** Evidence is anything that you see, experience, read, or are told that causes you to believe that something is true or has really happened

Evidence will help to back up examples you want to share.



Think far and wide



In person work experience	Blogs & vlogs	Positions of responsibility	Projects or essays	Mentoring
Virtual work experience	Documentaries	Awards	Books	Tutoring
Work shadowing	Podcasts	Challenges	Influencers	Online subject courses
Paid employment	TED Talks	Personal life experiences	Hobbies	Trips or visits
Volunteering	Articles	Work based learning / training	Clubs	Competitions



It's a jigsaw!

Ultimately, think of completing your personal statement
as if it is a jigsaw, built of pieces of evidence.

Browsing history

Go through your online history (or YouTube, social accounts, browser history) for the last two weeks.

Make a note of how many things you have viewed, watched, read or listened to link to a subject or career area you might be thinking about for your future.

- **How many link directly?**
- **How many link indirectly?**
- **How many are because you've been researching a specific topic in your current studies vs how many are just because you came across it?**

Start thinking about the most interesting, most surprising or new things you've learnt.

If you have none then this is your chance to start thinking about that evidence!



Lots of extra reading resources can be found per subject at the resource [here](#)

What sort of subject spotlights are available?

AVAILABLE ON DEMAND



Lighting your way to a future in **Social Media**

Social Media Content Creation with Georgiana Ghetiu
University of Salford

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



ESPORTS BUSINESS MANAGEMENT
A WHOLE NEW CAREER AT YOUR FINGERTIPS

Esports Business Management with Iain Earle
University of Salford

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



CAN **ROBOTS** THINK FOR THEMSELVES?

BSc (Hons) Computer Science with Dr Christoph Salge
University of Hertfordshire

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



VISUAL STORYTELLING
THE MAGIC OF THE MOVIES

Film & Photography with Nicholas Glean
University of Sunderland

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



WHAT IS THE IMPACT OF **CONTEMPORARY** ARTISTS IN SOCIETY?

Art & Design with Dr Suzy O'Hara
University of Sunderland

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



CLIMATE CHANGE
THE IMPACT ON WOMEN IN THE GLOBAL SOUTH

International Relations with Professor Tamsin Bradley
University of Portsmouth

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



CANCER:
THE FIGHT AGAINST OUR ULTIMATE CHALLENGE

Biomedical Science with Dr Gavin Bowen-Metcalf
Anglia Ruskin University

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



DECODING SOCIAL MEDIA:
An Exploration of Programming and Platforms

BSc (Hons) Computer Science with Dr Razvan-Ioan Dinita
Anglia Ruskin University

[Quick start](#) [Learn more](#)

What sort of virtual work experiences are available?



The World of a Housing Developer & Social Landlord

ASTER GROUP

VIRTUAL COMING SOON

Eligibility criteria

Want to learn about the range of rewarding careers available at Aster Group? Come with us as we embark on a journey through the...

Apply



Met Office Careers

THE MET OFFICE

VIRTUAL START NOW

Eligibility criteria

Explore Met Office career opportunities & transferable employability skills. Secure your dream role with this comprehensive...

Start



Technology Work Experience with Vodafone

VODAFONE

VIRTUAL COMING SOON

Eligibility criteria

In this programme, you'll join Vodafone to learn about their product development process, design your own Internet of Things...

Apply



Business Admin Work Experience with Specsavers

SPECSAVERS

VIRTUAL START NOW

Explore Specsavers behind-the-scenes: law, tech, IT, marketing, finance, logistics & more in this exciting VWEX programme.

Start



Social Care Work Experience with Brighton & Hove

BRIGHTON & HOVE CITY COUNCIL

VIRTUAL START NOW

Explore career opportunities in social care settings. Engage in interactive activities & connect with industry professionals in...

Start



AtkinsRéalis Virtual Work Experience programme

ATKINS

VIRTUAL START NOW

AtkinsRéalis is a world-leading firm. With a team of visionaries at the helm, they help change the world. Want to join them?

Start



STEM Work Experience with Severn Trent

SEVERN TRENT

VIRTUAL START NOW

Discover Severn Trent & water world in this exciting Virtual Work Experience. Water cycle, treatment, innovation, sustainability & STEM...

Start



Healthcare Careers with Torbay and South Devon NHS Foundation Trust

TORBAY AND SOUTH DEVON NHS FOUNDATION TRUST

VIRTUAL COMING SOON

Explore diverse healthcare careers in Torbay & South Devon NHS Foundation Trust. Engage in interactive activities, quizzes &...

Apply

Building the foundations

UCAS



Ready set go...



List as many
achievements,
personal
experiences or
skills you have

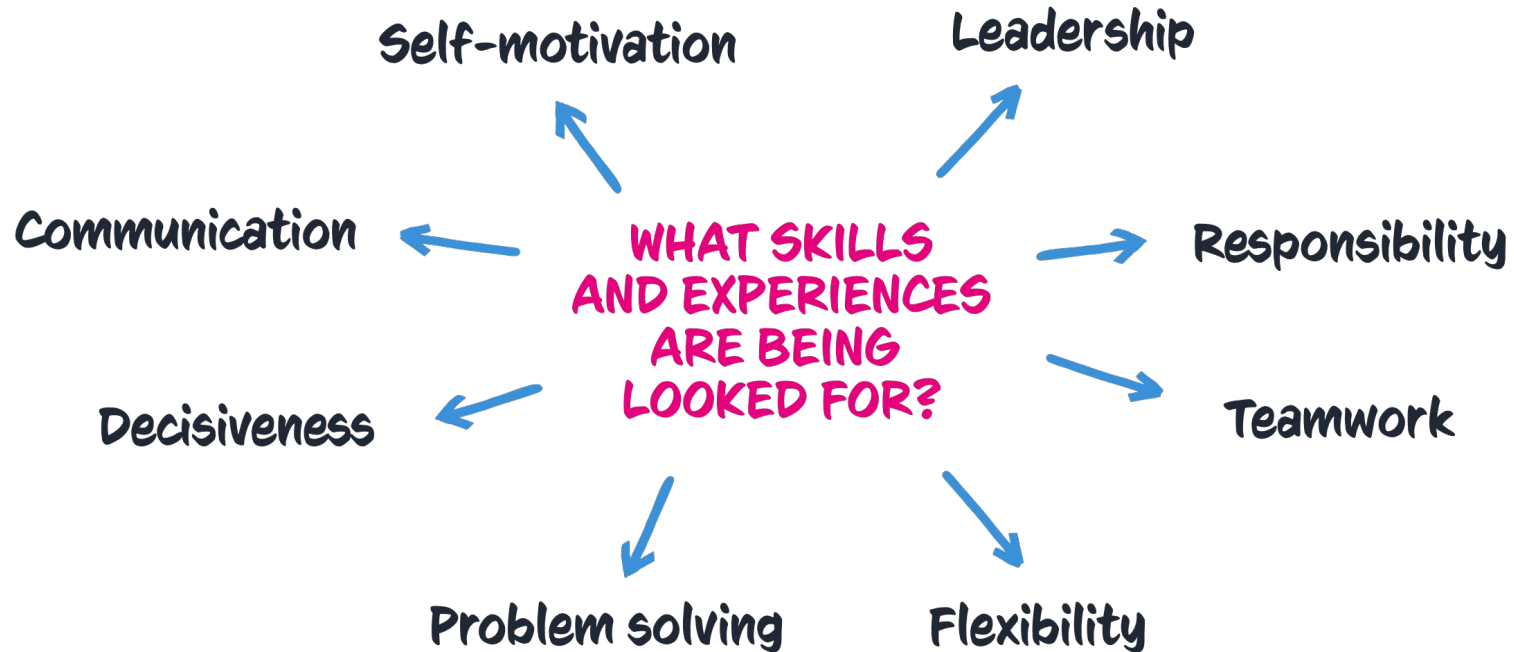
You have
3 minutes

Go

So what?



Pick and mix



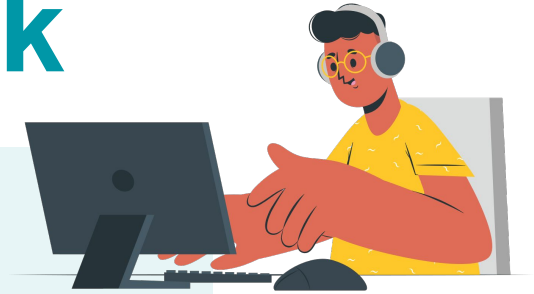
Pick and mix

- Is everyone looking for the same skills or experiences?
- How can you find out what skills or experiences are specifically required?
- Why would it help to know?
- Do you think admissions tutors might ask 'So What'?



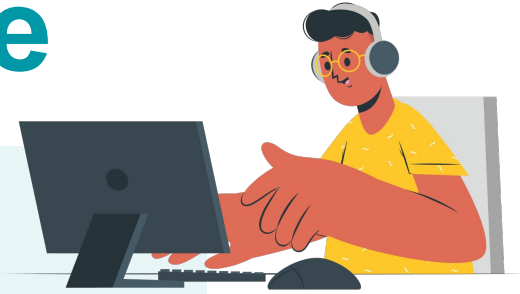
Research what to pick

- **Read university or college course information on UCAS**
- **Read the course content information on uni or college website**
- **Look at how a course might be assessed**
- **Chat to a student ambassador on Unibuddy who already does the course**
- **Take a subject spotlight session on UCAS**
- **Take a uni or college subject taster session**
- **Ask questions of subject lecturers at an open day**
- **Research job adverts of careers you might be interested in the future**
- **Take the UCAS careers quiz and look at the skills listed for each result**
- **Interview someone already in a career you're interested in**



Audit your experience

- What have you already done?
- What gaps have you got?
- Come away with 3 or 4 actions for yourself for your Summer holiday, what courses, books or experiences are you going to book in for yourself?



Remember to peel

Point..... Pick one achievement, experience or skill

evidence Add some evidence- where, when, who etc

explain... Explain the relevance, what you gained

Link..... Link it back to the course(s)/subject



Now start drafting...

- Your tutor will have set an Assignment for you
- This document is a working document that your tutor will be able to access and leave feedback on
- We have split this document into the three questions we have looked at today, and included the word count available for each question

