

Bohunt Sixth Form Learning Culture – a framework for students & teachers rooted in core pedagogies and values.

Establishing Highest Expectations

Punctuality & Presence

Be on time, attend, and engage actively in all lessons, tutor times & 1 to 1 meetings.



Ready to Learn

Arrive fully prepared to work, meet professional standard routines with ~~no~~ distraction.



Distraction Free

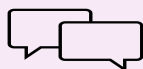
Mobile phones put away immediately so that students are ready to 'think hard'.

Accountability

Be able to explain & discuss any breach of expectations in a professional manner.

Respectful interactions

Maintain professional, polite, & tolerant interactions with students and staff.



"A high-expectations culture built on clear, shared boundaries, ensuring a safe & respectful environment."

Cultivating Habits of Learning (VESPA)

Explicit Instruction

Modelling & collaborative problem solving to move learning forward.

Learning Habits

Explore spaced practice and a range of metacognitive reflection. Be open to teacher direction about **WAYS** of learning.



Engagement

Understand that true engagement means taking part, paying attention & thinking hard.

Systems

Take ownership: plan work time & space.



"Tutors & teachers championing student progress by teaching & modelling learning techniques."

Building Deep Knowledge & Schema

Activating Prior Knowledge

Lessons may begin with tracked retrieval practice to pull prior learning into long term memory.



Develop Synoptic Connections

Questioning to link ideas and prior learning to create a mental map.

Purposeful Critical Practice

Learn critical thinking & analysis and move beyond the specification.

Academic Rigour

Complete academic work to deadlines & act on the expert feedback provided.

Super-curricular focus

Dive deep into subject matter beyond the standard curriculum.

"A culture built on the joy that comes from academic endeavour."

Harnessing Dialogue & Community

Think-Pair Share

Wait time allowing processing & then discussion in pairs and larger groups. For example, peer-peer discussions where students must explicitly Agree, Build or Challenge ideas (ABC questioning)



Active participation

Engaging in academic debate, Viva Voce, Harkness and discussion circles, for example.

Scaffolding & Feedback

Act on both written & verbal feedback.

Dialogue and relationship led learning.

Engage with high quality dialogue about learning, progress, & improvement frequently & openly.



"A supportive, inclusive Community, safe for discussion, diversity & collaboration."

Nurturing Prospects & Next Steps

Future planning

Explore next steps, career pathways & engage with NAC days.

Active Community member

Step into student leadership, mentoring and coaching roles within the Bohunt community.

Enrichment

Choose, participate in & lead enrichment opportunities to develop new skills.

Community Engagement

Plan & complete 30 hours of chosen wider community activities



"Holistic experience to nurture student ambition, develop skills and cultivate sense of social responsibility."